

Generative phonology: its origins, its principles, and its successors

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Introduction

The story of the rise of generative phonology, both in the United States and abroad, is one of continuity and of rupture.¹ That there has been rupture has been emphasized by commentators and historians alike, as also by the originators of generative phonology; the continuity has been less clearly treated in the recorded history of this period. It will be our task in this chapter to sketch *both* of these sides of the story.

But it is not an easy task even to decide where this story should begin, nor where it ends. The simple answer to the question as to where it begins is with Noam Chomsky's efforts to describe the morphophonemics of modern Hebrew², but the historical roots of generative phonology lie deeper and earlier, as we shall see. Where generative phonology ends is a much harder question to answer: should the theories of phonological representations studied in the 1980s be considered generative phonology?—most phonologists would agree that they should: certainly from a methodological, epistemological or theoretical point of view, they share the flavor, the spirit, the mood of generative phonology; but many of the core questions asked in the 1980s had stronger historical roots in pre-generative than in generative phonology. In the final analysis, decisions about when generative phonology should be said to have begun or ended are too crude and brittle to merit our attention for long. We will focus, instead, on characterizing as best we can the core beliefs and values of various moments in the development of phonological theory during the period under consideration, on characterizing the genealogy of the themes that are common to two or more such moments, and, to a lesser degree, on understanding how the broader intellectual and social context within which these developments occurred played a significant role.

Questions of philosophy of science

As always in the history of science, the movements in phonological theory, and linguistic theory more generally, through the twentieth century developed hand in hand with changes in the interpretation of the meaning and role of science. This linkage holds quite generally throughout the period.

¹ A lightly edited version of this paper will appear in the *Cambridge History of Linguistics*, edited by Linda Waugh and John Joseph. Our thanks to colleagues for comments and corrections. Cite names here.

² CHOMSKY, NOAM, 1951. Morphophonemics of Modern Hebrew. Master's thesis, Philadelphia: University of Pennsylvania

Influential throughout much of the first half of the century (and ultimately deeply related to the development of cognitive science and to the view of linguistics as cognitive research) were three related arenas of philosophical thought: positivism, empiricism, and logical positivism. Empiricism, as a self-conscious tradition, is by far the oldest of these, and its classical sources lie in the works of John Locke ³ and David Hume ⁴; its fundamental claim is that all human knowledge has its origins in the human senses, and solely in them; it is essentially epistemological in character. Though inspired by the Enlightenment, positivism was a later tradition, with its origins in the 19th century work of Auguste Comte (⁵) and Ernst Mach (⁶), and its goal was to sweep away what it perceived as the dusty cobwebs of metaphysics left behind by philosophers who had waxed eloquent about ideas that sounded magnificent but were simply fantasies of the imagination (gods, souls, essences, and so on.). Positivism prided itself on its hard-headed and practical (indeed, pragmatic) character. It called for skepticism of scientific concepts (famously, those of Newtonian space and time, and the atom, and later a range of psychological notions), but was fundamentally committed to the primacy of scientific knowledge; indeed, given the central role it assigned to scientific knowledge, the demands that it placed on scientific concepts were due to its belief that scientific reasoning and scientific discourse needed to police itself—so to speak—in the most serious way possible. Positivism was nourished by the stunning successes of scientists and mathematicians who had challenged some of the concepts and categories that had been taken to be unchallengeable in the late 19th and early 20th century: the work of Riemann, Poincaré, Einstein, and others. Logical positivism was the development of the intellectual heirs of Ernst Mach, working principally in Vienna just before the rise of Hitler. In Berlin, a view which shared many sympathies with the logical positivists of Vienna grew up under the principal influence of Hans Reichenbach (see ⁷, for example) who in effect brought it with him to the United States when he moved to UCLA in 1938. This latter-day positivism was considerably less rejectionist than the Viennese logical positivists, whose metaphysical views—that is, whose views on what actually exists—were radical and based on Ernst Mach's position that the foundation of knowledge can only be couched in reports of perceptions. Positivism, as it developed, dropped this radical (and from a modern-day view, rather implausible) position, and attempted to reconstruct an understanding of science which recognized the reality of scientific constructs quite above and beyond human perceptions of red, green, and meter readings.

It is critical, if one attempts to understand the influence of posi-

³ LOCKE, JOHN. 1690. *An Essay concerning Human Understanding*

⁴ HUME, DAVID. 1739. *Treatise of Human Nature*

⁵ COMTE, AUGUSTE. 1830. *Cours de philosophie positive*

⁶ MACH, ERNST. 1886. *Beiträge zur Analyse der Empfindungen*

⁷ REICHENBACH, HANS. 1938. *Experience and Prediction*. Chicago: University of Chicago Press

tivism and empiricism on linguists during the period under discussion, to bear in mind that the attraction of these movements was their promise of liberation from the shackles — one might even say: the dead weight — of earlier scholarship. From the vantage point of the cognitive movement of the 1960s and later, the high barrier that empiricism and positivism raised to the postulation of scientific entities might give the appearance of cranky conservatism, but that was not at all the original intention of the adherents of these movements. It is not difficult to see that a scientific movement which could dethrone the dead hand of Isaac Newton and his view of space and time, and allow a young Einstein to recast our understanding of the nature of space and time, could appeal to a group of young linguists who wanted to cast off the domination of grammatical categories passed down from classical grammarians for the treatment of European languages, and to establish scientific observation (and not hoary classical tradition) as the essential test that a linguistic theory must pass in order to be taken seriously.

Positivism, as a theory of science, and empiricism, as a theory of the origin of human knowledge, fit together well to motivate a conception of linguistic practice in which the most important thing a linguist could do was field work with informants: not only would the field of linguistics be enriched by the accretion of additional knowledge about a particular language, but the linguist would be helped in his struggle to overcome his early “indoctrination” in the ways of his own native language.

We turn now to the first of the two linguistic traditions that had a strong influence on the character of generative phonology, that which flowed from the European tradition of Nicolai Trubetzkoy and Roman Jakobson.

The Trubetzkoy - Jakobson legacy

In Europe, the new science of language that emerged in the middle of the 1920s with the Prague Circle defined itself with respect to an emerging discipline of phonology,⁸ which provided its concepts and its theoretical framework, as well as its methodology and rhetoric in the most basic sense. By succeeding in establishing a new scientific approach in the analysis of language, structuralism positioned itself in such a way that it dominated social sciences up to the 1970s with virtually no competitors (9). For half a century, structuralist phonology was to constitute the source of conceptual inspiration as well as the overarching framework for virtually all of linguistics, and it did this by imposing a new conception of science.

This phonological *imperium* was marked from its very start both

⁸ The Prague Linguistic Circle (or Cercle Linguistique de Prague) was officially established in October of 1926, and its first salvo was Proposition 22, submitted by Jakobson, Trubetzkoy and Karcevski to the first international congress of linguists in The Hague in 1928 ().

JAKOBSON, ROMAN. 1928. Proposition au premier congrès international de linguistes. In *Selected Writings*, volume 1, 3–6. The Hague: Mouton

⁹ MILNER, JEAN CLAUDE. 2002. *Le périple structural: figures et paradigme*. Paris: Editions du Seuil

by a rupture and by an absence. The rupture was the violent break with classical philology, descriptive linguistics, comparativism, and diachronic thought, all of which together formed the linguistic echo of a naturalistic and Darwinian conception of science, an essential moment of 19th century thought (¹⁰, ¹¹). The absence was that of Ferdinand de Saussure, whose death in 1913 left the emerging perspective with only the notes and interpretations provided by students published posthumously in the epoch-making *Cours de linguistique générale* (¹²).

The critical rupture took place at the first International Congress of Linguistics at The Hague in 1928. Roman Jakobson, who formulated what came to be known as the Prague theses, took the opportunity to answer the question posed by the organizers, "What are the most appropriate methods for a complete and practical description of a language?" In his answer, Jakobson laid out a sharp and detailed account of the concepts and methods of synchronic, functional linguistics as it was applied to phonology. He defended vigorously the notions of the phoneme as an abstract entity, of phonological opposition as the basis of the semantic distinction, of a structured organization of these oppositions forming a structural system. The goal was clear enough: Jakobson sought to separate "those who are with us and those who are against us"¹³ in the movement to construct a new science of language.

But if the young linguists of the Prague Circle already had a new vision of a scientific practice, it could not be said that they yet had a fully articulated theoretical model. In what Sériot (¹⁴) has called *la pensée de la totalité* (which is to say, a world-view rejecting conceptual and ideological pluralism) which was developing in the western Europe, there was a marked rupture with Darwinism and positivism, but the notion of *structure* that was substituted for the organicism of the 19th century was still in need of theoretical development and refinement with a clear linguistic formulation. The Prague Circle linguists found this necessary element in their interpretation, and appropriation, of Saussurian thought, and with it, they and their students found their scientific program, their theoretical paradigm, and the legitimacy that they needed. Jakobson would devote a large part of his later work to a reinterpretation of the great dichotomies that grew out of discussions inspired by Saussure's *Cours* and formulated within European structuralism: *langue/parole*, synchrony/diachrony, function/realization, syntagmatic/paradigmatic, system of oppositions, the principle of minimal difference, and the law of differential value; see ¹⁵) and ¹⁶.

Nonetheless, at this point in time, a rupture with the Darwinian conception of science and its evolutionary-based thought and tax-

¹⁰ LAKS, BERNARD. 2002. Le comparatisme de la généalogie à la génétique. *Langages* 146.19–46

¹¹ BERGOUNIOUX, GABRIEL. La sélection des langues: Darwinisme et linguistique. *Langages* 146.7–19

¹² DE SAUSSURE, FERDINAND. 1916/1959. *Course in General Linguistics*. New York: McGraw-Hill

¹³ Correspondence between Jakobson and Trubetzkoy cited by Anderson ().

ANDERSON, STEPHEN R. 1985. *Phonology in the Twentieth Century*. Chicago: University of Chicago Press

¹⁴ SÉRIOT, PATRICK. 1999. *Structure et totalité. Les origines intellectuelles du structuralisme en Europe centrale et orientale*. PUF

¹⁵ JAKOBSON, ROMAN. 1986. *Six leçons sur le son et le sens*. Paris: Editions de Minuit

¹⁶ JAKOBSON, ROMAN, LINDA R. WAUGH. 1979. *The Sound Shape of Language*. Bloomington: Indiana University Press

onomic structures was not an easy act to accomplish. Linguistics was certainly still dominated by the feats of Indo-European reconstruction, and the focus of linguistics was phonetic evolution, with concern for whether it was in some sense natural, and whether a mechanistic conception of such evolution was feasible. The end of the 19th and the beginning of the 20th century saw a spectacular growth in the technologies necessary for both acoustic and articulatory and motor phonetics (¹⁷). The descriptive needs of dialectology, ethnography, and linguistic geography, combined with a socially and politically based demand for orthographic reform, led Passy and Jones to found in 1886 what was to become, in 1897, the International Phonetic Association (¹⁸). Phonetics was thus to become at this early point in time the new scientific model which linguists were seeking. But this was not the perspective of the later Prague linguists who, with Saussure's writings in hand, challenged the role and importance of phonetics and naturalism for the sciences of language.

Legacy of American structuralism

By the time of the establishment of the Linguistic Society of America in 1924, linguistics in the United States had become largely autonomous, from a professional point of view, from European linguistics. Where an earlier generation of linguists had gone to Europe to study historical linguistics with the masters, now linguists would be trained and taught at American universities. Professional links between the continents were by no means absent during the 1930s; one can see the correspondence between Sapir and Trubetzkoy concerning Hopi that is cited in ¹⁹. But the links were indeed weak, and linguistics on the two sides of the Atlantic developed theoretical and practical differences that only grew over time, and of course, the war in Europe from 1939 to 1945 left no time for academic research there.

For mainstream American linguists of the 1940s and 1950s, it was axiomatic that linguistics was not just the systematic study of language: it was the *scientific* study of language, and much of the development of the theory of phonology during this period was a series of attempts to define and characterize a theory of language which was truly scientific. There was still something of a feeling of wonder in the air that in recent times a way had been established (and here Bloomfield's name was often invoked) which was both scientific and capable of dealing with facts of language. Linguists would turn to the physical sciences, or to empiricist and positivist philosophers who took the physical sciences to be the paradigm example of reliable scientific knowledge, and, in effect, ask what they as linguists could do without overstepping the borders of legitimate science, and

¹⁷ ASHER, R. E., EUGÉNIE J. A. HENDERSON (eds.) 1981. *Towards a History of Phonetics*. Edinburgh: University of Edinburgh Press

¹⁸ MACMAHON, MICHAEL K. C. 1986. The international phonetic association: the first 100 years. *Journal of the International Phonetic Association* 16.30–38

¹⁹ TRUBETZKOY, NIKOLAI S. 1939. *Grundzüge der Phonologie*. Pagination refers to 1958 German edition. Prague: Travaux du cercle linguistique de Prague

what they needed to do for linguistics to be called a science. The answers that they found—or that they thought they found—had a major impact on how they conceived of phonology.

American linguists during this period missed few opportunities to underscore the notion that linguistics was—finally—a science, and would then criticize each other for not being “scientific”. Bloomfield²⁰ waits no longer than the third paragraph to declare that “[i]t is only within the last century or so that language has been studied in a scientific way, by careful and comprehensive observation”. Einar Haugen and W. F. Twaddell published a scathing critique²¹ of Trager and Bloch’s²² analysis of the syllabics of English:

To us, in all sobriety, the processes whereby Trager and Bloch combine sound-types into phonemes appear more akin to artistic composition than to scientific classification; and the pleasure of watching their operations with the material is rather esthetic satisfaction than scholarly conviction.

At the risk of oversimplifying (and²³ is a salutary antidote to oversimplification in this respect), the choice that linguistic theory faced during this period was one between following the image of Sapir and that of Bloomfield, if by “Sapir” we mean a science of language rooted in the study of culture and anthropology (“all linguistics is anthropological,” wrote Kenneth Pike⁽²⁴⁾), and by “Bloomfield” a study of language rooted in linguistic structure analyzed distributionally, and with as little appeal to culture as possible.

American structuralist phonology in the 1950s (indeed, American linguistics more generally) was thus experiencing a tension that grew out of a desire both to be grounded in the social sciences, in which the scientist was an acknowledged participant and the objects of study were taken to be human beings, and to be a fully formalized and even mathematical discipline. In this, linguistics was not alone; a rich body of secondary historical literature now exists on the importance of the cybernetics movement in American thought, ranging from engineering through the physical and the social sciences^(25, 26).

We return to this theme briefly below. But we leave now the period preceding the rise of generative phonology to treat the movement itself.

Generative Phonology

Generative phonology was the creation of Noam Chomsky and Morris Halle, both to be professors in the Department of Modern Languages and Linguistics (and later the Department of Linguistics and Philosophy) at the Massachusetts Institute of Technology (MIT). Their

²⁰ BLOOMFIELD, LEONARD. 1933. *Language*. New York: H. Holt

²¹ HAUGEN, EINAR, W. F. TWADDELL. 1942. Facts and phonemics. *Language* 18.228–237

²² TRAGER, GEORGE L., BERNARD BLOCH. 1941. The syllabic phonemes of English. *Language* 17.223–46

²³ HYMES, DELL, JOHN FOUGHT. 1981. *American Structuralism*. The Hague: Mouton

²⁴ PIKE, KENNETH. 2001. Reminiscences by pike on early american anthropological linguistics. *SIL Electronic Working Papers 2001-001*

²⁵ HEIMS, STEVE J. 1991. *The Cybernetics Group*. Cambridge: MIT Press

²⁶ DUPUY, JEAN-PIERRE. 2000. *The Mechanization of Mind: On the Origins of Cognitive Science*. Princeton: Princeton University Press

work became known to linguists outside of MIT proper through a series of publications, including most notably ²⁷, ²⁸, ²⁹ and ³⁰: but most of all, the *magnum opus* of the movement, *The Sound Pattern of English*, henceforth *SPE* ³¹. Morris Halle had been the student of Roman Jakobson at Harvard University; Noam Chomsky had been the student of Zellig Harris at the University of Pennsylvania, and more recently a junior fellow in the prestigious Society of Fellows at Harvard University.

In several ways, the development of generative phonology (and generative grammar more generally) was born of a disciplinary rupture, and brought with it rifts in the field. Proponents of generative grammar (ironically, in light of the similar views of the earlier generation of linguists noted above) believed that generative grammar was the first truly scientific account of language, the first to develop something that could be called a *theory*. But the rifts were social as well, in the broadest sense of the term, and while it is not difficult today to see patterns of deep continuity linking the phonology of American structuralism (and, indeed, the Prague School as well) to generative and post-generative phonology, there was a widespread perception that deep substantive and philosophical divides separated the generations. Some have focused on the personal divides; others have focused on a shift from a positivist and empiricist philosophy associated with the structuralists, to a rationalist position associated with the generativists. Space does not here permit all of the discussion that this question merits.

There were four central and distinctive tenets of the research program presented in *SPE*:

- First, the goal of the working phonologist was to develop fully explicit, algorithmic phonologies which generate the surface forms of a language and only those. In case of multiple accounts of the same data—an unavoidable situation—formal simplicity was to be used to choose among the accounts, once a satisfactory means had been established for measuring formal simplicity. In the meantime, considerable thought and effort should be given to determining what these measures of formal simplicity were to be. The centrality of this notion of simplicity is made explicitly in *SPE* in several places (e.g., pp. 296, 331), and its effects are virtually everywhere. Nonetheless, the broader theoretical picture that would provide a clearer justification was not to be found in *SPE*, but rather in Chomsky's *Logical Structure of Linguistic Theory*, circulated in the 1950s and published in 1975³². Some older linguists explicitly rejected the idea, a small number of younger linguists (such as James McCawley ³³) embraced it and used it to develop the *SPE* model

²⁷ HALLE, MORRIS. 1962. Phonology in generative grammar. *Word* 18:54–72

²⁸ HALLE, MORRIS. 1964. On the bases of phonology. In *The Structure of Language*, ed. by Jerry A. Fodor Jerrold J. Katz, 604–612. Englewood Cliffs: Prentice-Hall

²⁹ CHOMSKY, NOAM. 1964. *Current Issues in Linguistic Theory*. The Hague: Mouton

³⁰ CHOMSKY, NOAM, MORRIS HALLE. 1965. Some controversial questions in phonological theory. *Journal of Linguistics* 1:97–138

³¹ CHOMSKY, NOAM, MORRIS HALLE. 1968. *The Sound Pattern of English*. New York: Harper and Row

³² CHOMSKY, NOAM. 1955. *Logical Structure of Linguistic Theory*. New York: Plenum

³³ MCCAWLEY, JAMES D. 1973. On the role of notation in generative phonology. In *The Formal Analysis of Natural Language*, ed. by Maurice Gross et al., 51–62. The Hague: The Hague

further, and it was eventually abandoned in the late 1970s without any explicit fanfare in favor of perspectives informally dubbed “principles and parameters”.

- Second, the explicit phonologies developed should employ derivational means (that is, sequential, processual analyses) to generate the forms of a language. The observed forms that the linguist wishes to account for are to be the output of a sequence of phonological rules which act upon an underlying form. Linguists had already begun to employ explanations which included the ordering of phonological rules (see ³⁴ for a discussion of ³⁵ in this regard), but generative phonology took the position that derivations were widely used in the phonologies of natural languages.
- Third, the phonological representations used were linear sequences of matrices of feature values. No structure beyond the linear structure of these matrices or segments was included; in particular, there were no syllables included in the model. Segments—phones—were to be represented as bundles of binary features, in a fashion very similar in character to what had been proposed by Jakobson, much of that in collaboration with Halle (³⁶, ³⁷).
- Finally, discovering deep rule ordering was a high priority of the theory, in the following sense. For each pair of rules, one would attempt to determine that one and only one ordering of the rules (that) was consistent with the data, and one attempted to establish that a total ordering of the rules could be established which was consistent with each pairwise ordering empirically established. For example, if a language has a phonological rule that lengthens vowels before voiced consonants (which would be written $V \rightarrow [+long] / \text{---}[C, +voice]$), and a rule that voices intervocalic obstruents ($[-sonorant] \rightarrow [+voice] / V\text{---}V$), then the language must *also* contain a statement as to which of those two rules applies “before” the other, because the predictions of the grammar would vary depending on this rule ordering. Not all pairs of rules would need ordering in this sense, in a given language, but a generative phonological account of a language with n rules would provide a single strict ordering of them, and this strict ordering would make $\frac{n(n-1)}{2}$ claims about ordering pairs of rules. If rule A can be shown to be ordered before rule B, and B before C, and C before D, then the depth of the rule ordering from A through D is four, and it was a desideratum of the framework to determine a large depth for a given language.

Equally importantly, one of the questions that were central in structuralist phonology essentially disappeared in the *SPE* program—that of determining under what conditions a phonological contrast

³⁴ GOLDSMITH, JOHN A. 2008. Generative phonology in the late 1940s. *Phonology* 25.1–23

³⁵ WELLS, RULON. 1949. Automatic alternations. *Language* 99–116

³⁶ JAKOBSON, ROMAN, GUNNAR FANT, MORRIS HALLE. 1952. *Preliminaries to Speech Analysis*. Cambridge Mass.: MIT Press

³⁷ JAKOBSON, ROMAN, MORRIS HALLE. 1956. *Fundamentals of Language*. 's-Gravenhage: Mouton

exists in a language. Perhaps that is putting it too strongly; but within the *SPE* program, there was essentially no cost paid by the analyst who proposed (so to speak) the establishment of a new segment in the analysis of a given language. The rigorous conditions placed within structuralist frameworks on the postulation of a phonological contrast (that is, on the introduction of a phoneme in the analysis of a language) were replaced by a relatively low barrier to such analyses. Differences in inflectional paradigms or other general phonological shape could be accounted for, within an *SPE* analysis, by the postulation of phonological contrasts (i.e., the postulation of “new” underlying segments), thus simplifying the morphology of the language, and such analyses were in general preferred. For example (*SPE* p. 151), one could account for the final stress on *caress* (unlike the word *Paris*) by positing an underlying geminate *ss* in *caress*, or one might posit a “new phonological segment k^w ” (p. 150) in order to account for violations of proposed phonological generalizations. If one took the geminate *s* approach, then *caress* would have final stress, parallel to *conduct* or *react* (bisyllables ending with two obstruents would receive final stress), and a later rule that changes the geminate *ss* to single *s* would hide the manoeuvre.

A consequence of all of the positions described above was the development of analyses that were “abstract,” a term often used but less often defined. In general, abstract analyses accounted for phonological alternations by means of formal analyses in which the crucial determinant factor was phonological, but not present on the surface. If one posits a k^w for English (p. 158, n. 116), and a morpheme / sek^w / and a rule converts $kw + At$ to kUt , then one can account for the relationship between the English words *consequence* and *consecutive* and its apparent phonological complexity. This encouraged the development of phonological analyses for linguistic material that had been treated as derivational and inflectional morphology in structuralist frameworks.

Of the four major tenets sketched above, and other more minor concerns of the *SPE* model, the most important was the view that the best form of explanation was algorithmic explanation. An algorithmic explanation is one which provides an account of the data which satisfies the conditions for being an algorithm: it is a fully explicit description of a process that can be carried out in a finite amount of time on a computational device such as a Turing machine or its equivalent.

With the rise of algorithmic analysis, it was now possible to accept a new kind of mentalism and still adhere tightly to a mechanistic scientific methodology, one which rejected the use of terms that were inextricably linked to the postulation of an inner psychological world.

One could accept virtually all of the positivists' criticism of 19th century psychologizing (criticisms that were accepted in their entirety by Bloomfield and his followers) and still develop a formal linguistics with room for at least some kinds of mental entities, though not the mental entities of a Sapirian, anthropologically based linguistics. This new kind of mentalism did not assume or make use of an internal world in the head of a speaker that refused to be bound by the principles of the Newtonian world; instead, it looked to understand and explain mental phenomena in terms of algorithms that modeled their essential character.

Algorithmic explanation became a new competitor with earlier notions of explanation in linguistics, such as historical, psychological, and sociological explanations. Accounts of complex linguistic data which appeared to require complexities typical of algorithms, such as sequences of crucially ordered rules, but were atypical of psychological or sociological explanation, became highly valued in the new context of generative phonology.

In sum, the two most important fundamental ideas of generative phonology were these: first, the essential premise of generative grammar, that the goal of linguistic theory is to develop a formal theory in which conciseness of formal expression correctly models phonological naturalness—rather, for example, than to develop an algorithm for finding the correct grammar, given the data, which was de facto the goal of most theorizing in American structuralism. Paraphrasing this, the generative goal is to develop an explicit function which can, given a set of observations from a language, determine which of a set of analyses is the best. The goal is not to develop a function which generates the grammars, given the data (except in the relatively trivial sense in which all possible grammars can be enumerated). The function is called an evaluation metric, and it can be employed in a way that permits grammar justification to be conceived of as an optimization process. Second, the phonological grammars themselves algorithmically (that is, fully explicitly, in a fashion compatible with a digital computer such as a Turing machine) generate surface forms on the basis of underlying forms composed by a lexicon or morphological component.

Issues of 'abstractness' and 'naturalness'

By the end of the 1960s, the vast majority of the work in phonology by younger linguists was being conducted and published in the framework of generative phonology, and if there were phonologists who disagreed with it, *SPE* was nonetheless the work by which one's position was to be defined.

Natural phonology and natural generative phonology

By the early 1970s—forty years after the Prague School had sharply distinguished the fields of phonetics and phonology, and twenty years after the strict differentiation of the *etic* (strictly phonetic) and *emic* (phonemic) levels and the American structuralist affirmation of the bulwark separating the two (see chapter 15 for more information about the American structuralists)—it might have seemed that the question of the role of phonetics had been settled once and for all. The decade of classical generative phonology and the utter domination of the kind of formal phonology that it promoted would only reinforce this impression. In *SPE*, a phonetics that was assumed to be universal played a secondary role, ultimately useful just to the extent that it could provide a vocabulary of features permitting the linguist to specify explicitly and overtly the abstract dimensions of the sound stream in a strictly binary fashion. The formal manipulation of these features by the phonology itself remained strictly binary (with marginal exceptions involving stress). With the suspension of phonetic realism and the abandonment of explanation based on concrete phonetic properties, the naturalist conception of phonology would seem to have run out of steam.

Nonetheless, *SPE* did *not* take a radically abstract position; In *SPE*, we can see the influence of Trubetzkoy, who argued for a logical system of oppositions that was markedly more abstract, separate from the physical substance of the speaker-hearer, and hierarchically superior to the sound stream itself. But Chomsky and Halle in fact ultimately held a position more closely resembling that of Jakobson (Jakobson and Waugh 1979³⁸), who saw phonology as a superstructure holding together the concrete sounds of language, than that of Trubetzkoy, who argued for a logical system of oppositions that was markedly more abstract, separate from the physical substance of the speaker-hearer, and hierarchically superior to the sound stream itself. The classical generative framework soon found itself criticized for its excessive phoneticism by phonologists (such as³⁹) holding to an even more abstract and formal view of the sort that echoed the glossematic form/substance dichotomy introduced in the 1930s by Hjelmslev (⁴⁰). In this approach, form alone played a structural role; substance was merely its physical support, its manner of being made manifest.

By refusing ultimately to adopt a totally abstract formalist logic, *SPE* itself opened the door to the naturalist critique that would develop during the 1970s. *SPE*'s final chapter ("Epilog and prolog: the intrinsic content of features") was perhaps the first symptom of this critique to come: the universalization of the theory of markedness proposed in Chapter 9 reintroduced phonetic substance into the the-

³⁸ JAKOBSON, ROMAN, LINDA R. WAUGH. 1979. *The Sound Shape of Language*. Bloomington: Indiana University Press

³⁹ FOLEY, JAMES. 1977. *Foundations of Theoretical Phonology*. Cambridge: Cambridge University Press

⁴⁰ HJELMSLEV, LOUIS. 1939. Forme et substance linguistiques. In *Essais de linguistique II*. Copenhagen: Nordisk Sprog- og Kulturforlag

ory by examining the intrinsic content of features and the natural character of various classes of segments and the processes that apply to them. Chomsky and Halle drew what certainly appeared to be radical conclusions regarding “the fundamental theoretical inadequacy” of a model which had no internal evaluation metric capable of evaluating phonological naturalness and universality.

Even before the official publication of *SPE*, questions had arisen regarding the degree of abstractness of underlying representations, the formal complexity of derivational processes, and the phonological and morphophonological relevance of the abstract analyses that the *SPE* model permitted and encouraged. Constraints were proposed^(41; 42) that put strong limits on underspecification of lexical representations and that minimized allomorphy and maximized the transparency of analyses; these were all steps taken to inhibit the analyst from proposing analyses of the sort alluded to above for the English words *caress*, *consecutive*, and *consequence*. The synchronic and diachronic plausibility of excessively abstract analyses was challenged by a number of younger phonologists, many of whom were inspired by Kiparsky’s⁽⁴³⁾ question, virtually a call to arms: “How abstract is phonology?” Notably with Vennemann^(44; 45) and Stampe⁽⁴⁶⁾, a movement came into being that argued for concrete, naturalist, surface-oriented analyses which remained vocal up through the 1980s at least. Although it would be impossible to identify a homogeneous and stable core doctrine, naturalist approaches fell roughly into two camps: that of Natural Generative Phonology, or NGP^(47; 48), and that of Natural Phonology^{(49), (50), (51)}. In what follows, we shall refer to both movements together with the term “natural phonology,” without capital letters.

By choosing the term natural, the adherents of natural phonology inevitably invited the interpretation according to which *SPE* generative phonology was in some sense artificial phonology, and thus incapable of grasping or adequately modeling what is natural and universal in well studied processes such as apophony, found in both diachronic and synchronic phonological studies. In retrospect, it is notable that natural phonology seemed incapable of completely breaking with the generative phonological framework which was (or seemed to be) in full swing at this point: natural phonology continued, notably, to employ phonological derivations and ordered rules. Natural phonology was grounded in diachronic studies far more than was classical generative phonology, and nowhere was this more so than in reconsideration of neogrammarian analyses couched in terms of phonetic laws and diachronic rules, such as Grimm’s or Verner’s law, or those describing the passage from classical to vulgar Latin. If the impetus for derivational conceptions of phonological analysis

⁴¹ STANLEY, RICHARD. 1967. Redundancy rules in phonology. *Language* 43:393–436

⁴² KIPARSKY, PAUL, 1968. How abstract is phonology? Distributed by Indiana University Linguistics Club

⁴³ KIPARSKY, PAUL, 1968. How abstract is phonology? Distributed by Indiana University Linguistics Club

⁴⁴ VENNEMANN, THEO, 1971. Natural generative phonology. Paper presented at the winter meeting of the linguistic Society of America (Saint Louis)

⁴⁵ VENNEMANN, THEO. 1974. Phonological concreteness in natural generative grammar. In *Toward Tomorrow’s Linguistics*, ed. by Roger Shuy C.-J. N. Bailey. Washington, DC: Georgetown University Press

can be found, in part, in ordered sound change, this may account in part for natural phonology's continued adherence to a derivational perspective. In the end, natural phonology limited its positive statements to formulations of constraints and principles whose effect was to limit the generative power of the dominant model, and to put limits on the distance permitted between abstract underlying representations and surface representations. (for example, by forbidding absolute neutralization, an underlying contrast that is never found on the surface in a given language, such as a vowel length contrast in a language where the length contrast has been lost on the surface), and, in the case of Natural Generative Phonology, to restrict the formal mechanisms available to the phonologist to those found within a two-level model. In a sense, natural phonology was unable to rise to the challenge enunciated in Chapter 9 of *SPE* (which could indeed have been read as an admission of great vulnerability)—that is, it was unable to provide a strictly phonological evaluation metric capable of correctly discriminating between formalizations on the basis of their naturalness in the broadest sense of the term (essentially, their commonness and expectedness in human languages).

Much of natural phonology was—or at least appeared to be—motivated by a particular conception of human cognition, one which was both empiricist and “sensualist,” in the sense that the “natural” in “natural phonology” included (and was perhaps dominated by) the character of human audition and articulation; naturalness and function would follow directly (if the theory were to hold) from the anatomy and physiology of the human species, and the grounding of a phonological explanation would ultimately emanate from a deeper understanding of anatomy and physiology of acoustic perception and articulatory action.

It is no accident that this typology, and the grammatical architectonic which flows from it (absence of rule ordering but ordering of mechanism types, etc.), echoes neogrammarian views on sound laws, rules, and their mechanisms. At the same time, we see here ideas which are very current in the idiom of optimality theory: we find the equivalents of faithfulness constraints (which, within OT, deprecate differences between underlying and surface forms), output-output constraints (which deprecate surface differences between words that are morphologically related), and so on. Present as well is the first articulation of a parametric theory which locates phonological universals in constraints which the physical character of the human biological endowment exerts on cognition, and thus on the form that it produces. Thus at the very moment of the apparent triumph of the most formal and abstract view of phonology—the classical generative conception—the naturalist tendency reintroduced phonetic motiva-

tion and brought back the importance of the phonic and articulatory substance in the definition and characterization of phonological systems.

Lexical phonology

Lexical phonology was a program of research developed during the 1980s jointly by a number of phonologists, including Paul Kiparsky (⁵², ⁵³), K. P. Mohanan ⁵⁴), Douglas Pulleyblank ⁵⁵, and Steven Strauss (⁵⁶), drawing heavily on work by Dorothy Siegel, Mark Aronoff (⁵⁷), and David Pesetsky (⁵⁸), among others. It was proposed as a refinement of classical generative phonology, but incorporated insights from a wide range of theories, notably pre-generative structuralist phonology and natural phonology. One of its strengths, and one of the aspects that made it attractive, was that it was an effort to synthesize elegantly solutions to a large number of problems, many of which had not hitherto been viewed as directly related.

Within the framework of lexical phonology, the phonology of a language was divided into two distinct components, the lexical phonology and the post-lexical phonology. In processual terms, the output of the lexical phonology was the input to the post-lexical phonology, which meant that no information computed in the post-lexical phonology could play a role in any rule or generalization in the lexical phonology. In addition, much of the information about the internal morphological structure of a word was “erased” (so to speak) from a representation when it passed to the post-lexical component, and thus such information could play no role in a generalization in the post-lexical phonology. In this regard, lexical phonology showed the distant influence of the structuralist distinction between morphophonology and phonemics, as well as distinction between rules and processes in natural phonology, as we have seen immediately above.

Post-lexical rules, in the original version of the theory, had many properties of Stampean processes (they were exceptionless, for example, and largely insensitive to morphological identity of any sort) and structuralist principles of allophony, and lexical rules bore many of the hallmarks of structuralist morphophonology. The central idea of all structuralist phonology is that a set of phonemes can be identified in a language, and that these phonemes are used essentially by the language in order to allow the construction, so to speak, of lexical items which differ utterly from one another, even if they are as similar phonetically as *peak* and *pick*. If a language has more sounds than these—and every language does—these additional sounds, which are not used by the language to express any lexical contrasts, should be

⁵² KIPARSKY, PAUL. 1982a. From cyclic phonology to lexical phonology. In *The Structure of Phonological Representations*, ed. by Harry van der Hulst Norval Smith, volume 1, 131–75. Dordrecht: Foris

⁵³ KIPARSKY, PAUL. 1982b. Lexical phonology and morphology. In *Linguistics in the Morning Calm*, ed. by In-Seok Yang, 3–91. Seoul: Hanshin

⁵⁴ MOHANAN, K.P., 1982. *Lexical Phonology*. MIT dissertation

⁵⁵ PULLEYBLANK, DOUGLAS, 1983. *Tone in Lexical Phonology*. MIT dissertation. Published by D. Reidel, Dordrecht, 1986

⁵⁶ STRAUSS, STEVEN. 1982. *Steven Strauss*. Dordrecht: Foris

subject to distributional statements accounting for where they may or may not appear in the sound stream. These additional sounds are the allophones of the phonemes, in American structuralist terms, terms which had been discarded by generative phonology. Lexical phonology insisted on the importance of characterizing an inventory of sounds (and structures, too), which were permitted within the lexical phonology; rules within the lexical phonology could change one segment to another, but within the limits of the inventory of the lexicon.

Post-lexical rules had many of the properties of such rules of allophony. They were exceptionless, they could in principle apply in contexts that involve phonological material crossing from one word to another (e.g., voicing assimilation applying across word-boundary), they were not sensitive to morpheme identity, and they could describe the distribution of sounds that are not contrastive in the language. Phonological rules of the lexical phonology, by contrast, could be governed by morphemes or segregated in layers (also known as strata or levels) which were associated with certain aspects of the morphology. Thus, if a subset of the suffixes of a language induces a certain change on a preceding suffix (soften a stem-final *k*, or shorten a stem vowel, e.g.) and there is no natural way to phonologically characterize these suffixes, then a lexical phonological account would analyze the difference between the two sets of suffixes as being the consequence of which stratum it was on which any given suffix had been added. If velar-softening is a stratum 1 phonological rule, then a suffix that triggers it is analyzed as being part of stratum 1, and a suffix that does not trigger it is analyzed as being part of a later stratum. In addition, feature-changing operations of phonological rules could not create any segments which were not part of the underlying inventory of sounds in the language, and so (at least with respect to these segmental rules) the lexical rules mapped one sound-type permissible underlyingly to another sound-type that was also permissible underlyingly — what an earlier generation might have described as mapping one phoneme to another.

Syllables and non-linear phonology

The inadequacies of a purely linear model of phonological representations were discussed in detail in the two principal statements of late American structuralist phonology, *Structural Linguistics* (59) and *A Manual of Phonology* (60). Harris discussed what he termed long components in connection with phenomena that today would be called prosodic or autosegmental, while Hockett placed hierarchical structure, especially syllable internal hierarchical structure, at the center of

⁵⁹ HARRIS, ZELIG S. 1951a. *Methods in Structural Linguistics*. Chicago: University of Chicago Press

⁶⁰ HOCKETT, CHARLES F. 1955. *A Manual of Phonology*. Waverly Press, Inc

his account of phonological structure. While not all phonologists in the 1950s and 1960s agreed that phonological analysis should include syllable structure, *SPE* dismissed it. Indeed, one of the bones of contention between natural generative phonology and *SPE* was NGP's strong adherence to the syllable as a unit of analysis.

Thus from the perspective of the 21st century, we can perceive a continuity in the role played by the syllable in phonological theory which is less evident if we focus primarily on generative phonology. Pulgram⁽⁶¹⁾ offers a brief overview of the treatment of the syllable in pre-generative mid-century, ranging from views that dismiss the syllable entirely ((62): "...it can be demonstrated that the syllable is either an UNNECESSARY concept...or even a HARMFUL one..."), to the view that the syllable is important because it is the "smallest unit of recurrent phonemic sequences" (63)) and hence the "unit best suited for stating the phonotactics of a language" (64). The syllable's role in structuralist phonology was precarious, due to the fact that it is, in general, predictable and hence not distinctive. The inclusion of the syllable in generative accounts, in particular, was the direct result of several lines of work, notably that found in 65, 66, 67, and 68.

There were very mixed views among the American Bloomfieldians regarding the necessity or appropriateness of the syllable in phonology. Kenneth and E.V. Pike (Pike and Pike 1947) introduced the view of the syllable as an object analyzed with the tools of syntactic structure as opposed to the more traditional view of the syllable as a wave of sonority, the latter view being the one found in Whitney (69) and de Saussure (70). Pike and Pike (71) applied Bloomfield's notion of immediate constituent to phonology (see (72) for discussion), a view that was developed in 73 and later in 74. This view was developed in the United States by (Selkirk 75 and others. Kahn 76 applied autosegmental notation (see below), in part because he used the notion of ambisyllabicity (i.e., a situation in which a sound belongs to two syllables at the same time) to analyze the context in which the American flap occurs. He noted that flapping of *t* in American English is subject to very different conditions when it is word-internal (as in Italy; in this case, the following vowel must be unstressed) and when it is not (word-final *t* may always flap if followed by a vowel, and word-initial *t* never flaps unless it is part of the encliticizing morpheme *to*, as in *go to bed*). Ambisyllabicity does not lend itself to an analysis within an immediate constituency approach, since a terminal element can be a member of only one super-ordinate constituent. For a more detailed discussion of this and related points, see 77 Goldsmith in press..

Several developments in American phonology in the mid 1970s which were related to the ideas sketched above were rapidly inte-

⁶¹ PULGRAM, ERNST. 1970. *Syllable, Word, Nexus, Cursus*. The Hague: Mouton

⁶² KOHLER, K. J. 1966. Is the syllable a phonetic universal? *Journal of Linguistics* 2.207-8

⁶³ HAUGEN, EINAR. 1956. The syllable in linguistic description. In *For Roman Jakobson*, ed. by Morris Halle et al., 213-221. The Hague: Mouton

⁶⁴ KUČERA, HENRY. 1961. *The Phonology of Czech*. The Hague: Mouton

⁶⁵ HOOPER, JOAN B. 1979. Substantive principles in natural generative phonology. In *Current Approaches to Phonological Theory*, ed. by Daniel Dinnsen, 106-125. Bloomington: Indiana University Press

⁶⁹ LEPSIUS, R., WILLIAM DWIGHT WHITNEY. 1865. On the relation of vowels and consonants. *Journal of the American Oriental Society* 8.357-373

⁷⁰ DE SAUSSURE, FERDINAND. 1916/1959. *Course in General Linguistics*. New York: McGraw-Hill

⁷¹ PIKE, KENNETH L., EUNICE V. PIKE. 1947. Immediate constituents of Mazatec syllables. *IJAL* 13.78-91

⁷² GLEASON, H.A. JR. 1988. *Theories in Conflict*. Unpublished ms

⁷³ HOCKETT, CHARLES F. 1955. *A Manual of Phonology*. Waverly Press, Inc

grated into generative phonology, notably autosegmental phonology, metrical phonology, and work on syllable and foot structure.

Autosegmental phonology (^{78, 79, 80}) explored the consequences for generative theory of phonological structures consisting of multiple, parallel tiers of segments, organized by association lines indicating registration in time. Figure 1 adapted from Goldsmith (⁸¹, p.33) illustrates the shift of a high (H) tone from a stem-initial position to word-final position in Digo (Kisseberth 1984 ⁸²). The notion that sound representations are ineluctably linear in character is clearly stated in Saussure (Saussure 1916⁸³). While it was challenged notably in Bloch (⁸⁴, Harris (⁸⁵), and Hockett (⁸⁶), autosegmental phonology challenged the linear character of phonological representations within generative phonology, and did something more: it laid out as a research project for phonologists the discovery of a consistent geometry for phonological representations that would allow for considerable simplification of the conception of phonological rule and even of abstractness. Many productive phonological rules would be reinterpreted not as feature changing rules, but as rules that reorganize the representation through shifts in association lines (See Figure 2). One of the most striking phenomena that could be well handled within this perspective was that of stability, in which part of a segment's phonological specification—for example, the tone of a vowel—would, so to speak, remain despite the deletion of the vowel due to the effect of a phonological rule; the tone would appear instead on a neighboring vowel. A typical example of this is seen in Figure 2, which illustrates the sentences “The women hoe” and “The woman hoes” in Kirundi. In the singular form, the last vowel of the subject *umugoré* is deleted, and its tone surfaces on the first syllable of the verb.



⁷⁸ GOLDSMITH, JOHN A. 1974. An autosegmental typology of tone: and how Japanese fits in. In *Proceedings from the Fifth Regional Meeting of the North East Linguistics Society*, ed. by Ellen Kaisse Jorge Hankamer, 172–182. Cambridge MA: Harvard University Linguistics Department

⁷⁹ GOLDSMITH, JOHN A. 1976b. An overview of autosegmental phonology. *Linguistic Analysis* 2.23–68

⁸⁰ GOLDSMITH, JOHN A., 1976a. *Autosegmental Phonology*. Cambridge, MA: MIT dissertation. Published by Garland Publishing, New York, 1979

⁸¹ GOLDSMITH, JOHN A. 1990. *Autosegmental and Metrical Phonology*. Oxford: Basil Blackwell

⁸² KISSEBERTH, CHARLES W. 1984. Digo tonology. In *Autosegmental studies in Bantu tone*, ed. by G.N. Clements John A. Goldsmith, 105–182. Foris Publications

Figure 1: Figure 1

Metrical phonology (^{87 88 89}) used a system of labeled, binary branching trees to establish phonological structure above the level of the syllable, and a similar model, also adumbrated in Liberman 1975, was developed in ⁹⁰. See Figure 3 for a hierarchical representation of the word Athabaskan, where the symbol ϕ stands for “foot”, σ for “syllable”, R for “rhyme”, and O for “onset.”

Autosegmental and metrical phonology gave rise to a great deal of research during the late 1970s and 1980s into the structure of phono-

⁸⁷ LIBERMAN, MARK, 1975. *The Intonational System of English*. MIT dissertation

⁸⁸ LIBERMAN, MARK, ALAN S. PRINCE. 1977. On stress and linguistic rhythm. *Linguistic Inquiry* 8.249–336

⁸⁹ HAYES, BRUCE, 1980. *A Metrical Theory of Stress Rules*. MIT dissertation

⁹⁰ PRINCE, ALAN. 1983. Relating to the grid. *Linguistic Inquiry* 14.19–100

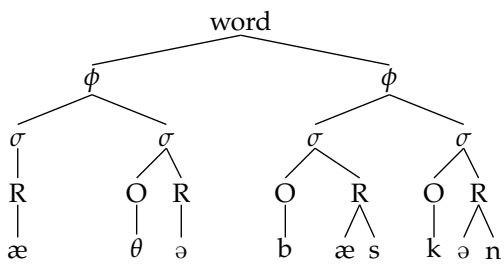
Figure 2: figure 2

aba-gore ba-ra-rim-a “women (pl.) hoe”: underlying and surface form.
 H

umu-gore a-ra-rim-a “woman (sg.) hoes”: underlying form.
 H

umu-gor a-ra-rim-a “woman (sg.) hoes”: surface form.
 H

Figure 3: figure 3



itly in the review of Sapir we referred to earlier; he noted there that *he* might say that in a given language, a

VV sequence never occurs across morpheme junction, just as it doesn't occur within a morpheme. In contrast with this, Sapir would say that no two vowels *could* come together (within a morpheme), and that when a particular morpheme conjunction *would* have the effect of bringing two vowels together a glottal stop comes in as a protective mechanism to keep them apart." [emphasis added].

⁹⁸, ⁹⁹ made a case for the importance of output conditions, such as the one mentioned above by Harris, in an integrated formal theory of phonological rules. He argued that the formal *changes* described by generative phonological rules could, and should, be divorced from the character of the structural description. In a range of cases, it is not that there is a phonological structure that is found underlyingly that serves as the dynamic force causing a rule to apply, as it were, but rather the phonology of a language is a set of rules that serve to restructure the output of the morphology *in order to* satisfy a set of surface phonological restrictions, in precisely the manner that Harris attributed to Sapir: an active process like vowel-deletion occurs, eliminating a particular vowel, *because* of the constraint in the language against adjacent vowels. The idea was developed by Kisseberth ¹⁰⁰ under the rubric of "conspiracies" in phonology—conspiracies being the term for phonological rules acting in concert in a fashion that phonological theory did not at the time countenance. (¹⁰¹ and ¹⁰² developed these ideas as well, and following on this work Goldsmith (Goldsmith 1989¹⁰³; ¹⁰⁴; ¹⁰⁵) suggested a model of "harmonic phonology," in which phonological representations were assigned a graded measure (rather than a categorical measure) of well-formedness, and rules served to increase the "harmonic" character of the representation, alluding to a model of stochastic Hopfield neural networks proposed by Smolensky ¹⁰⁶.

Prince and Smolensky (¹⁰⁷ ¹⁰⁸), and McCarthy and Prince (¹⁰⁹) proposed and developed a model of phonology called optimality theory (OT), in which underlying and surface forms are related formally, but not by a sequence of explicit processes which described the change performed on a representation as in classical generative phonology, but rather by an algorithm that selects a surface representation from a wide set of candidates on the basis of a method of determining which candidate best satisfies an ordered set of constraints. The constraints themselves were taken to be universal, in the sense that while the developers of the theory must discover what the constraints are, the language learner who was modeled by the theory was assumed to know *a priori* what the constraints were. Languages would differ, however, by the ranking of the constraints, and

⁹⁸ SOMMERSTEIN, ALAN H. 1974. On phonotactically motivated rules. *Journal of Linguistics* 19.71–94

⁹⁹ SOMMERSTEIN, ALAN H. 1977. *Modern Phonology*. London: Edward Arnold

¹⁰⁰ KISSEBERTH, CHARLES W. 1970. On the functional unity of phonological rules. *Linguistic Inquiry* 1.291–306

¹⁰¹ SINGH, RAJENDRA. 1987. Well-formedness conditions and phonological theory. In *Phonologica 1984*, ed. by Wolfgang Dressler, H. C. Luschützky, O. E. Pfeiffer, J. R. Rennison, 273–285. Cambridge: Cambridge University Press

¹⁰⁷ PRINCE, ALAN, PAUL SMOLENSKY, 1991. Notes on connectionism and harmony theory in linguistics

¹⁰⁸ PRINCE, ALAN, PAUL SMOLENSKY. 1993. *Optimality Theory: Constraint Interaction in Generative Grammar*

¹⁰⁹ MCCARTHY, JOHN J., ALAN PRINCE. 1993. *Prosodic morphology I: Constraint Interaction and Satisfaction*. UMass Amherst and Rutgers University

the determination of the ranking was one of the challenges that constituted the learning of the phonology of a language. For example, if the universal set of constraints includes a ban on adjacent vowels and a ban on deleting a vowel, then languages which have vowel-initial and vowel-final morphemes will have to rank the two constraints with respect to each other, thereby imposing a decision as to which constraint will be ignored if the underlying structure does indeed contain a sequence of two vowels. Will one of them be deleted? Will neither be deleted? Only a ranking of the constraints will decide.

Optimality theory thus jettisoned the notion of derivation in phonology, and separated the two parts of the phonological rule. A generic phonological rule of the form $A \rightarrow B/C-D$ (for example, [-voice, -sonorant] → [+voice]/ V — V) could be understood as being, in part, a conjunction of two statements: first, that the representation CAD (here, V[-voice, -sonorant]V) is in some sense dispreferred, and second, that the string CBD (here, V[+voice, -sonorant]V) is the option used in preference to CAD. Optimality theory transfers statements of the form “CAD is dispreferred” to a universal inventory of theory-specific markedness constraints, and eliminates the possibility of explicitly specifying how a dispreferred representation is modified; instead, a universal inventory of faithfulness constraints demands a language-specific ranking in order to allow a computation of which modification of “A” in context C_D violates the fewest highly ranked constraints.

Optimality theory (OT), as we have just noted, assumed the existence of a universal inventory of constraints, rather than the *learning* of language-specific phonological rules as in generative phonology; in generative phonology, the granularity of what is language-particular is much finer than in OT: a phonological rule is built up out of brackets, variables, features and feature-values, and part of the challenge to the language-learner and to the linguist is to uncover how the rule should be formulated to best account for the data of the language. By contrast, the OT constraint simply is; its internal formulation is typically not of concern: one can define a constraint as, for example, “a syllable must have no segments in its coda.” In this respect, optimality theory follows in the intellectual tradition of natural phonology (see above) and atomic phonology (¹¹⁰), in which universal grammar is assumed to contain a large inventory of rules, (so that the child learning German need not cast about to formulate a rule of word-final devoicing; he needs merely to figure out that one of the rules he was born with will have the effect that he needs to understand the varied forms morphemes take in his parents’ speech). In a somewhat looser sense, it follows in the tradition of the “principles and parameters” view of universal grammar, as adumbrated in

¹¹⁰ DINNSEN, DANIEL. 1979. Atomic phonology. In *Current Approaches to Phonological Theory*, ed. by Daniel Dinnsen, 31–49. Bloomington: Indiana University Press

Chomsky (¹¹¹) and developed in subsequent work. All of these perspectives share the view that the postulation of an information-rich universal grammar is a desirable move from a methodological point of view, presumably based on the view that by limiting the challenge of language-learning to the selection of options from a finite list given by universal grammar, some headway will have been made in the ultimate challenge of explaining language learning.

¹¹¹ CHOMSKY, NOAM. 1981. *Lectures on Government and Binding*. location: Foris

Other approaches to phonology

The title of the present chapter suggests a one-dimensional view of the development of phonological activity over the past 80 years, but the reality of phonologists' work during this time extends well beyond such an image. In this section we will discuss briefly some of the issues that have continued to engage phonologists' attention in the period following that of classical generative phonology.

The first concern—and it is one whose centrality we have not emphasized up to this point—is the continued and cumulative effort to better describe and explain the phonologies of the world's roughly 6,000 languages. Most working phonologists continue to contribute to this effort, and we are aware of no language family which has not been the object of detailed study over the last several decades: not in order to improve phonological theory, but in order to better understand the synchronic and diachronic realities of the languages under discussion.

A second ongoing concern has been the continued development of methods of analysis of phonological structure that reflect the syntax of phonological representations—that is, the formal treatment of the syntagmatic relationship between units of the phonological representation. We have touched on this question in relation to syllable structure and autosegmental structure, but these topics by no means exhaust the areas of current research, and some phonologists have followed by Pike's lead by actively looking to current theoretical views of syntax for new ways of treating phonological phenomena. Notable in this context have been models of government (¹¹²) and of dependency in phonology (¹¹³, ¹¹⁴), especially in the treatment of codas as syllables with empty nuclei in the context of government phonology.

A third very broad area of concern has been the relationship of phonetics and phonology, a subject that has engaged phonologists since the beginning of phonology; we discussed this briefly in section 2 above. We take the essential difference between phonetics and phonology to be in the character of the objects studied: phonetics studies objects in continuous three-dimensional space, frequency do-

¹¹² KAYE, JONATHAN, JEAN LOWENSTAMM, JEAN-ROGER VERGNAUD. 1990. Constituent structure and government in phonology. *Phonology* 7.193–231

¹¹³ ANDERSON, JOHN M., COLIN J. EWEN. 1987. *Principles of Dependency Phonology*. Cambridge: Cambridge University Press

¹¹⁴ VAN DER HULST, HARRY, NANCY A. RITTER. 1999. *Head-driven phonology*, 113–168. Berlin: Mouton de Gruyter

main, and time, whereas phonology studies symbolic representations employing a largely discrete alphabet, whose global structure can be represented as a relatively simple graph. Until recently, there has been a strong bias towards interpreting phenomena that are influenced by grammatical or lexical factors as phonological and not phonetic, and a bias towards interpreting phenomena that are variable or non-categorical as phonetic and not phonological (for example, degree of nasalization of a vowel preceding a nasal consonant) (¹¹⁵).

Closely related to the efforts to link phonology and phonetics have been the efforts to more tightly link phonology and the methods of psychological experimentation; this tendency includes phonologists describing themselves as laboratory phonologists (see (Kingston and Beckman 1990) and the subsequent volumes in this series) and as articulatory phonologists (¹¹⁶, ¹¹⁷, ¹¹⁸), and, to be sure, others not applying any particular label to their work.

In addition, important work has continued throughout this period on variation in phonology (heavily influenced by the work of William Labov and his students) and formal learning theory.

Conclusion

The principal contribution of generative phonology has been the heightened awareness among phonologists of the importance of a highly explicit formal model, algorithmic in character, whose goal is to account for the varied possibilities of phonetic realization of such grammatical units as morphemes and phonemes. Rather than focusing on discussions in the professional literature of how phonological data could be organized and subjected to various analytic procedures, the focus of the phonologist's attention became, within the framework of generative phonology, the actual form of the grammar being proposed; the relationship of the observed data to the formal grammar which was under discussion became more indirect, and indeed, it seems to have been a noteworthy terminological innovation in generative phonology that the analyst could and would point, proudly, to the result that the data "simply fall out of" the analysis. In order to accomplish this, generative phonology drew the practitioner's attention to the theoretical cost that lay in "missing a linguistic generalization," or, what is the same thing, it emphasized the notion that there was a great deal of theoretical credit to be obtained by simplifying the exposition of a grammar by means of a small number of (possibly ordered) rules. In this respect, generative phonology disagreed sharply with the methodological perspectives of the American structuralists of a previous generation; these perspectives felt instead that while the austerity and conciseness of a

¹¹⁵ SCOBIE, JAMES M. 2005. The phonetics-phonology overlap. In *The Book of Interfaces*, ed. by Charles Reiss Gillian Ramchand

¹¹⁶ BROWMAN, CATHERINE P., LOUIS M. GOLDSTEIN. 1989. Articulatory gestures as phonological units. *Phonology* 6.201–251

¹¹⁷ BROWMAN, CATHERINE P., LOUIS M. GOLDSTEIN. 1990. Tiers in articulatory phonology, with some implications for casual speech. In *Papers in Laboratory Phonology I: Between the Grammar and Physics of Speech*, ed. by John Kingston Mary E. Beckman, 341–76. Cambridge: Cambridge University Press

¹¹⁸ BROWMAN, CATHERINE P., LOUIS M. GOLDSTEIN. 1992. Articulatory phonology: An overview. *Phonetica* 49.155–80

neat analysis was a good in itself, the phonologist who gave in at every turn to the temptation to write an elegant analysis would no longer be doing scientific linguistics.

Issues involving variation in the data, whether the result of looking across the dimension of time or the boundaries of various social conditions, have been of relatively little import to generative analysis. At the same time, the belief has been strong and central in generative phonology that the formal models being developed are not “merely” formal restatements of data collected by linguists in the field, but are rather models of human cognition in a sense that has remained contested to this day.

There have been three major innovations in phonological theory since *SPE* that challenged specific notions within that work but which have seemed to the majority of working generative phonologists to be very much within the larger spirit of the enterprise, that of developing a formally simple, algorithmic account of data involving largely what would once have been called morphophonemic alternations and allophonic variation. These three are the shift to models of geometrical representation (autosegmental and metrical phonology), the inclusion of a qualitative difference between lexical and post-lexical processes (lexical phonology), and non-derivational selection of output by means of optimality theoretic tableaux.

With rare exceptions, work in generative phonology (like work in generative grammar more generally) has been framed within a totalizing philosophical perspective: the ultimate generative account, on such a view, will be a complete scientific model of language, with essentially no room left for anything else, or else it will have been proven to be wrong (the locus classicus of this point of view is Chomsky and Halle (1965¹¹⁹)). This perspective is, and will remain, appealing to many working phonologists.

¹¹⁹ CHOMSKY, NOAM, MORRIS HALLE. 1965. Some controversial questions in phonological theory. *Journal of Linguistics* 1.97–138

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